

NORTH FORK ELEMENTARY SCHOOL



School Improvement Plan

2024 - 2025

Woodland Public Schools

Preparing all students for Career, Life & College

Woodland Public Schools, in partnership with families and the community, will create a PreK-12 system that serves and supports ALL children-and ensures that EACH child has FULL access to, is engaged in, and obtains an excellent education that prepares them for responsible citizenship and a future of adaptability and success in life and their chosen endeavors.

NFES GOAL 1: By June 2025, students reaching proficiency in reading will increase from 47% to 77% as measured by Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

<p>Strategy/Activity Specific and Measurable Adult Activity <i>What evidence-based strategy/activity will be implemented?</i></p>	<p>Evidence of Implementati on Monitoring <i>Is what you said you would do being done? What evidence do you have?</i></p>	<p>Evidence of Impact Evaluation <i>What evidence do you have that the change you wanted has occurred?</i></p>	<p>Person Responsible <i>Who will provide oversight for implementa tion, monitoring and evaluation of the strategy?</i></p>	<p>Start Date <i>What is the projecte d start date?</i></p>	<p>End Date <i>What is the projecte d end date?</i></p>	<p>Estimated Costs <i>What are the anticipated costs?</i></p>	<p>Fund Source <i>What sources of funding will be used for the activity (more than one source may be listed)?</i></p>
<p>CKLA unit assessments will track program progress</p>	<p>CKLA assessments</p>	<p>CKLA data</p>	<p>Teachers and principal</p>	<p>Sept. 9, 2024</p>	<p>June 2025</p>	<p>None</p>	<p>Monday morning PD time (PLC)</p>
<p>Additional small group instruction with the CKLA skills component for students needing extra time.</p>	<p>DIBELS progress monitoring</p>	<p>DIBELS data</p>	<p>Teachers and principal</p>	<p>Oct. 3, 2024</p>	<p>June 2025</p>	<p>None</p>	<p>Monday morning PD time (PLC)</p>
<p>CKLA implementation interwoven with LETRS strategies.</p>	<p>Observations</p>	<p>Student Engagement</p>	<p>Principal and instructional coach</p>	<p>Oct. 3, 2024</p>	<p>June 2025</p>	<p>None</p>	<p>Monday morning PD time (PLC)</p>
<p>Foundational Skills - Walk to Read</p>	<p>Observations</p>	<p>DIBELS Data</p>	<p>Teachers and principal</p>	<p>Oct. 16, 2024</p>	<p>June 2025</p>	<p>None</p>	<p>Team Meetings & morning PD (PLC)</p>

NFES GOAL 2: By June 2025, students reaching proficiency in math will increase from 47% to 75% as measured by Acadience Spring Benchmark Assessment

<p>Strategy/Activity Specific and Measurable Adult Activity What evidence-based strategy/activity will be implemented?</p>	<p>Evidence of Implementation on Monitoring Is what you said you would do being done? What evidence do you have?</p>	<p>Evidence of Impact Evaluation What evidence do you have that the change you wanted has occurred?</p>	<p>Person Responsible Who will provide oversight for implementation, monitoring and evaluation of the strategy?</p>	<p>Start Date What is the projected start date?</p>	<p>End Date What is the projected end date?</p>	<p>Estimated Costs What are the anticipated costs?</p>	<p>Fund Source What sources of funding will be used for the activity (more than one source may be listed)?</p>
<p>Effective use of manipulatives in alignment with the ReadyMath curriculum.</p>	<p>Observations</p>	<p>formative assessments iReady assessments iReady assessment data Acadience Math Progress monitoring data</p>	<p>Teachers/ Principal</p>	<p>September 3, 2024</p>	<p>June 2024</p>	<p>None</p>	<p>Monday morning PD time (PLC)</p>
<p>Oral counting</p>	<p>Observations</p>	<p>formative assessments iReady assessments iReady assessment data DIBELS Progress monitoring data</p>	<p>Teachers/ Principal</p>	<p>September 3, 2024</p>	<p>June 2025</p>		<p>Monday morning PD time (PLC)</p>

Use of 10's frames	Observations	formative assessments iReady assessments iReady assessment data DIBELS Progress monitoring data	Teachers/ Principal	September 3, 2024	June 2025		Monday morning PD time (PLC)
ReadyMath curriculum implementation	Outsourced Training Observations coaching conversations staff meetings discussions	formative assessments iReady assessments iReady assessment data DIBELS Progress monitoring data	Teachers/ Principal	September 3, 2023	June 2025		Monday morning PD time (PLC)
Number Corner, K - 4	Observations	formative assessments iReady assessments iReady assessment data Progress monitoring data	Teachers/ Principal	September 3, 2024	June 2025		Monday morning PD time (PLC)
Rocket Math, K - 4 Math Facts	Observations, Training,	Monitoring data	Teachers/ Principal	September 3, 2024	June 2025		Monday morning PD time (PLC)

NFES Goal 3: By June 2025, student attendance will increase from 91% to 93% as measured by attendance reports generated by Skyward and OSPI.

<p>Strategy/Activity Specific and Measurable Adult Activity What evidence-based strategy/activity will be implemented?</p>	<p>Evidence of Implementation Monitoring Is what you said you would do being done? What evidence do you have?</p>	<p>Evidence of Impact Evaluation What evidence do you have that the change you wanted has occurred?</p>	<p>Person Responsible Who will provide oversight for implementation, monitoring and evaluation of the strategy?</p>	<p>Start Date What is the projected start date?</p>	<p>End Date What is the projected end date?</p>	<p>Estimated Costs What are the anticipated costs?</p>	<p>Fund Source What sources of funding will be used for the activity (more than one source may be listed)?</p>
<p>Monthly attendance reports will be printed and reviewed from Qmalitive.</p>	<p>Qmalitiv reports</p>	<p>Skyward Reports</p>	<p>Principal/ Student Advocate/ Teachers</p>	<p>Sept. 3, 2024</p>	<p>June 2025</p>	<p>None</p>	<p>None</p>
<p>School-wide Positive Incentive program for students who have perfect attendance.</p>	<p>Qmalitiv reports</p>	<p>Monthly Student Recognition</p>	<p>Principal/ Student Advocate/ Teachers</p>	<p>Sept. 3, 2024</p>	<p>June 2025</p>	<p>None</p>	<p>None</p>
<p>Attendance letters and parent conferences will occur with families who experience chronic absenteeism.</p>	<p>Qmalitiv reports</p>	<p>Notifications/ Parent Conferences</p>	<p>Principal/ Student Advocate/ Counselor</p>	<p>Sept. 3, 2024</p>	<p>June 2025</p>	<p>None</p>	<p>None</p>
<p>Work alongside our district Family Engagement Coordinator to build partnerships with families who need additional attendance support.</p>	<p>Qmalitiv reports</p>	<p>Conferences/ Phone Calls</p>	<p>Principal/ Student Advocate/ Counselor/ Family Engagement Coordinator</p>	<p>Sept. 3, 2024</p>	<p>June 2025</p>	<p>None</p>	<p>None</p>

North Fork SBA Data

SBA Data			
		2022-23	2023-24
3rd Grade	ELA	52.0%	45.0%
	Math	57.0%	48.4%
4th Grade	ELA	45.0%	57.0%
	Math	57.0%	60.2%

North Fork SBA Data by Cohort

	2022-2023	2023-2024
	3rd grade	4th grade
ELA	54.3%	57.5%
Math	61.7	60.2%